

# LANGUAGE WORKSHEETS FOR KIDS WITH SPECIAL EDUCATION NEEDS



Name:

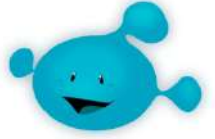
Date:

LV70

B9

Area of intervention: Vocabulary.

Match each noun with the correct drawing.



Example

A Coins

B Candy

B



A



A Ball

B Dice



Completion time:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

LV70

Area of intervention: Vocabulary.

E4

Match each noun with the correct drawing.

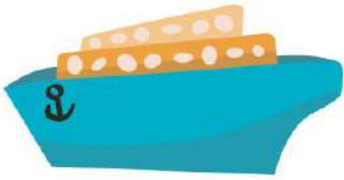


1

A Train

B Plane

C Boat



2

A Scooter

B Bus

C Truck



CT 1: \_\_\_\_\_

CT 2: \_\_\_\_\_

Name:

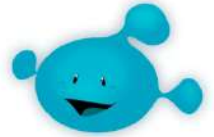
Date:

LV70

M8

Area of intervention: Vocabulary.

Match each noun with the correct drawing.



A Monster

B Ghost

C Alien

D Robot



Completion time:

Name:

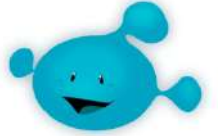
Date:

LV70

D6

Area of intervention: Vocabulary.

Match each noun with the correct drawing.



A Beach umbrella

B Slingshot

C Trophy

D Binoculars

E Armor

F Pyramid



Completion time:

Name:

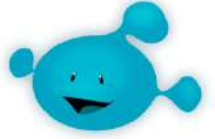
Date:

LV70

Area of intervention: Vocabulary.

A3

Match each noun with the correct drawing.



A Atlas

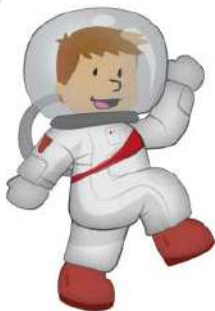
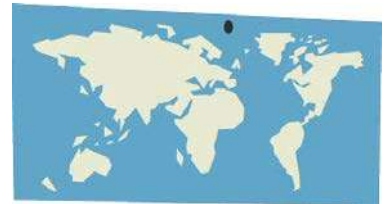
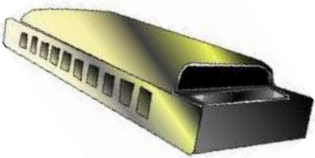
B Astronaut

C Harmonica

D Stopwatch

E Trapezist

F Surgeon



Completion time:

Name:

Date:

SC63

Area of intervention: Social Cognition and Vocabulary.

B8

What word best describes the photo?



Example



A

**Happiness**

B

**Fear**



Name:

Date:

SC63

Area of intervention: Social Cognition and Vocabulary.

B8

What word best describes the photo?



A

**Surprise**

B

**Sadness**

Completion time:



Name:

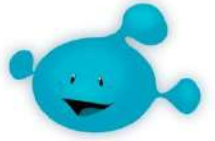
Date:

SC63

Area of intervention: Social Cognition and Vocabulary.

E6

What word best describes the photo?



A

**Boredom**

B

**Love**

Completion time:

Name:

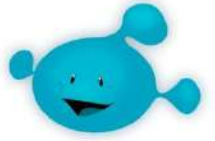
Date:

SC63

Area of intervention: Social Cognition and Vocabulary.

M2

What word best describes the photo?



A

**Insult**

B

**Pleasure**

C

**Worry**

Completion time:

Name:

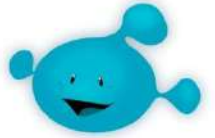
Date:

SC63

Area of intervention: Social Cognition and Vocabulary.

D2

What word best describes the photo?



A

**Enthusiastic**

B

**Overwhelmed**

C

**Insecure**

Completion time:

Name:

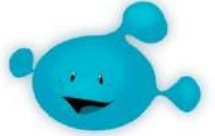
Date:

SC63

Area of intervention: Social Cognition and Vocabulary.

A7

What word best describes the photo?



A

**Contempt**

B

**Rivalry**

C

**Conformity**

D

**Consolation**

Completion time:

Name:

Date:

GLW70

Area of intervention: Writing and Visoconstructive P..

Activity: Tracing lines.

Mode: lri.



Trace the lines.



Completion time:



Name:

Date:

GLW70

Area of intervention: *Writing and Visoconstructive P..*

Activity: *Tracing lines.*

Mode: *li.*



**Trace the lines.**



Completion time:



Name:

Date:

GMS65

Area of intervention: *Semantic M. and Reading.*

Activity: *Converting Numbers into Words.*

Mode: *default.*



Put each number in its place.

883

227

765

29

683

513

887

117

eight hundred eighty-seven

two hundred twenty-seven

six hundred eighty-three

seven hundred sixty-five

twenty-nine

one hundred seventeen

five hundred thirteen

eight hundred eighty-three

Completion time:

Name:

Date:

GMS65

Area of intervention: *Semantic M. and Reading.*

Activity: *Converting Numbers into Words.*

Mode: *default.*



Put each number in its place.

478

618

880

724

454

164

102

588

four hundred fifty-four

seven hundred twenty-four

eight hundred eighty

one hundred sixty-four

one hundred two

six hundred eighteen

four hundred seventy-eight

five hundred eighty-eight

Completion time:

Name:

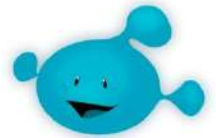
Date:

SC64

B2

Area of intervention: Social Cognition and Vocabulary.

Which photo best fits each word?



Example

Serious

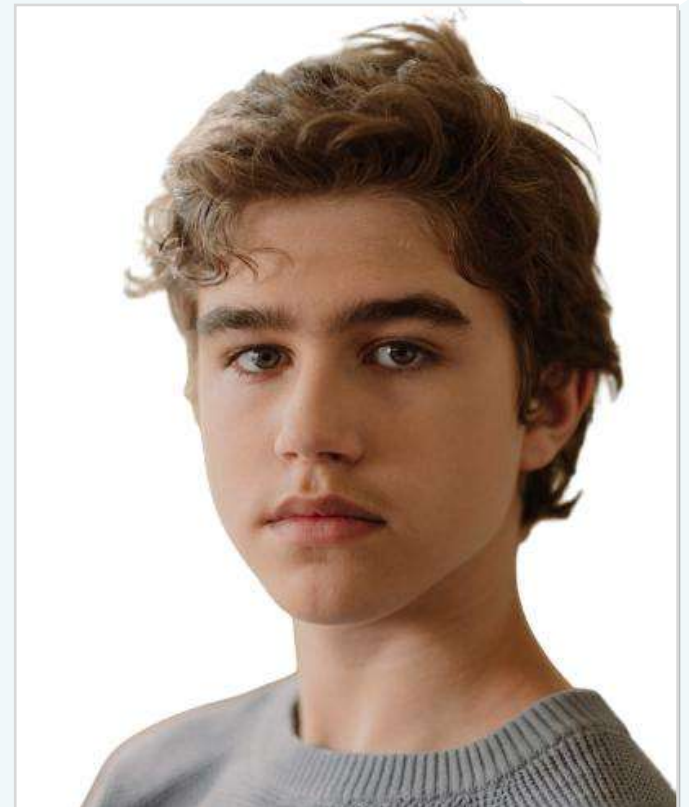
B

Happy

A



A



B

Name:

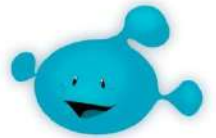
Date:

SC64

B2

Area of intervention: Social Cognition and Vocabulary.

Which photo best fits each word?



Glad

Surprised



A



B

Completion time:

Name:

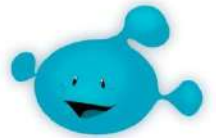
Date:

SC64

E3

Area of intervention: Social Cognition and Vocabulary.

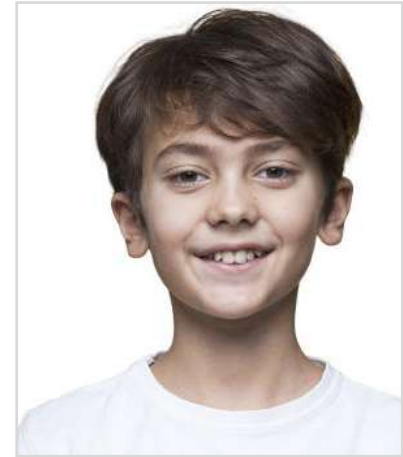
Which photo best fits each word?



A



B



C



Calm

Hate

Tiredness

Completion time:



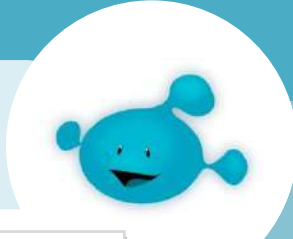
Name: \_\_\_\_\_

Date: \_\_\_\_\_

SC64

M3

Area of intervention: Social Cognition and Vocabulary.



Which photo best fits each word?

Furious

Injured

Imaginative

A



B



C



Completion time: \_\_\_\_\_



Name:

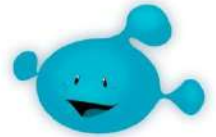
Date:

SC64

D4

Area of intervention: Social Cognition and Vocabulary.

Which photo best fits each word?



A



B



Anticipation

Indifference

Impatience

C



Completion time:

Name:

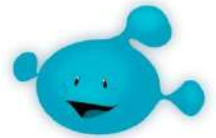
Date:

SC64

A2

Area of intervention: Social Cognition and Vocabulary.

Which photo best fits each word?



Despair

Complicity

Admonition

Supplication

A



B



C



D



Completion time:

Name:

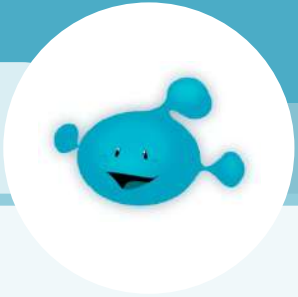
Date:

EP61

B3

Area of intervention: Comprehension, Planning and Reasoning.

Put the following steps in order.



Example

## WATCHING A MOVIE AT HOME

2



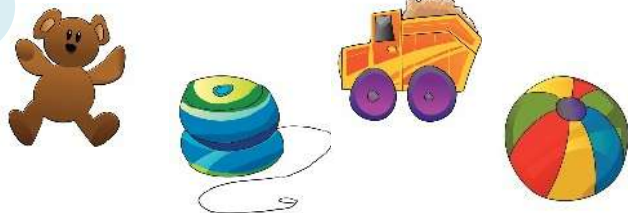
I watch the movie.

1



I look for my favorite movie.

## AN AFTERNOON PLAYING



I play with my toys.



I put away my toys.

Completion time:

Name:

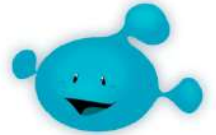
Date:

EP61

E4

Area of intervention: Comprehension, Planning and Reasoning.

Put the following steps in order.



## AN AFTERNOON IN THE PARK



I play with my friends.



I see my friends.



I go to the park.



I go home to have dinner.

Completion time:

Name:

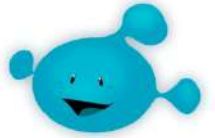
Date:

EP61

Area of intervention: Comprehension, Planning and Reasoning.

M3

Put the following steps in order.



## IT IS YOUR MOM'S BIRTHDAY



I give my mom her present  
on her birthday.



I think about what present  
I will give my mom.



I look for everything I need  
to make her present.



It is going to be my mom's  
birthday.



I got an idea, I am going to  
draw her a picture!



I draw the picture.

Completion time:

Name:

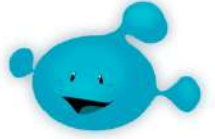
Date:

EP61

Area of intervention: Comprehension, Planning and Reasoning.

D3

Put the following steps in order.



## CLEANING YOUR ROOM

- I get a rag and wipe off all of the dust.
- I put all of the dirty clothes in the hamper.
- I vacuum the floor.
- The room looks perfect!
- The room is very messy and no one can come in.
- I organize the desk.
- I put away all of the games and toys.
- I put music on so it is more fun to clean my room.

Completion time:



Name:

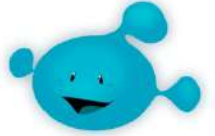
Date:

EP61

Area of intervention: Comprehension, Planning and Reasoning.

A4

Put the following steps in order.



## FIRST DAY OF SCHOOL

We look for everything on the list.

I show mom and dad the list and we figure out when we go.

I look at everything I will need for the school year.

I organize everything we have bought.

We pay and put everything in bags.

We ask for help if we can't find something.

I make a list of everything I need.

We return home with all of my things.

We go to the cash register to pay.

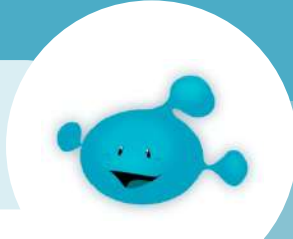
I go to the store with mom and dad.

Completion time:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Area of intervention: Expression and Reasoning.



Make up a meaningful story with all these drawings.

Example



My mother bought a new watering can to water the plants on the balcony.



Completion time: \_\_\_\_\_

Name:

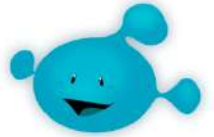
Date:

ER75

E6

Area of intervention: Expression and Reasoning.

Make up a meaningful story with all these drawings.



Completion time:

Name:

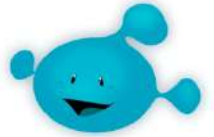
Date:

ER75

M4

Area of intervention: Expression and Reasoning.

Make up a meaningful story with all these drawings.



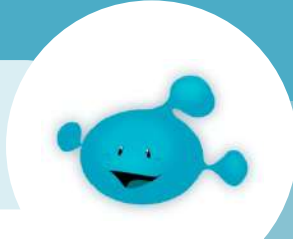
Completion time:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Area of intervention: Expression and Reasoning.

Make up a meaningful story with all these drawings.



Completion time: \_\_\_\_\_

Name:

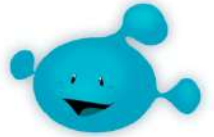
Date:

ER75

A3

Area of intervention: Expression and Reasoning.

Make up a meaningful story with all these drawings.



Completion time: